



COLLEGE OF MENOMINEE NATION SUSTAINABLE DEVELOPMENT INSTITUTE

High School Sustainability Leadership Cohort 2018 Application For students in grades 9-12

By applying, you are showing interest in becoming a part of a program that represents an investment in your community and your future. This program serves as a stepping stone for you to discover STEM careers and interact with people and professionals of all ages who walk this path. This program is an interactive, hands-on experience that focuses on your own personal learning, leadership, critical thinking skills, and communication.

You will go on multiple field trips, design your own action-research film project, and explore the outdoors through gardening, hiking, attending culture camp and more. The purpose of this program is to empower and further inspire you to become involved in sustainability fields and foster the next generation of community leaders. This is all done while building skills and relationships that will help you succeed in the future, making new friends, and creating memories that will last a lifetime! Review the attached documents to gain more information about the Cohort and find application materials.

The Deadline for all parts of this application is 4:00 p.m. on Friday, February 16, 2018.

You may hand in the application to the following people/locations or mail to the College of Menominee Nation Sustainable Development Institute, Attn: Cherie Thunder, N172 State Hwy 47/55, PO Box 1179, Keshena, WI 54135 (postmarked by Feb. 16)

- Cherie Thunder @ College of Menominee Nation Sustainable Development Institute
- School contact: Kim Mitchell @ Menominee Indian High, Melonie Reopelle @ Shawano Community High

Use the following checklist to help make sure that you have everything included:

- | | |
|---|--|
| <input type="checkbox"/> Important Dates | <input type="checkbox"/> Resume |
| <input type="checkbox"/> Personal Information | <input type="checkbox"/> Family Reference Form |
| <input type="checkbox"/> Short Essays of Interest | <input type="checkbox"/> Professional Reference Form |

We look forward to receiving your application. If you have any questions, please feel free to contact us: (715)799-6226 ext. 3243 or cthunder@menominee.edu.

Cherie Thunder
Sustainability Education Coordinator
Sustainable Development Institute
College of Menominee Nation

PERSONAL INFORMATION

Please print or type legibly (no pencil please). Application materials **must** only be filled out by the **student** who is applying. The parent/guardian may assist the student if needed. NOTE: this is only one part of the application. All applications must be received by February 16, 2018 by 4:00 PM.

SECTION 1: PERSONAL INFORMATION

Name: _____
Last First M.I.

Address: _____ City/State: _____ Zip: _____

Home Phone: (____) _____ Cell Phone: (____) _____ Other Phone: (____) _____

Email: _____

School name: _____ Grade: ____ GPA: ____ *Participation in SLC requires a 2.0 or above*

Tribal Affiliation and status (if any): _____

We are looking for youth who represent each of the categories below. Which best describes you? Check all that apply.

Already an established leader Becoming a leader Could be a leader
(Have many experiences) (Have some experiences) (Need skill and opportunity)

Parent/Guardian Name: _____
Last First M.I.

Parent/Guardian Home Phone: (____) _____ Cell/Other Phone: (____) _____

2018 SLC PROGRAMS

Which Cohort experience are you interested in? If interested in both, write your first and second choice in the corresponding box. For more information about each program, contact Cherie Thunder, (715)799-6226 ext: 3243.

- Menominee Agricultural Practices and Archaeology Internship (10 spots available) \$1,500 Stipend**
Commitment period: March 2018-Nov. 2018

Explore and participate in research of ancient Menominee cultural sites, such as early settlements and raised bed gardens. The Menominee were once great farmers/gardeners with the knowledge and experience that was required to sustain a people throughout even the harshest of times. That knowledge still remains and is waiting to be reclaimed. What will you do to help?

- Learn about Menominee Nation and sustainable lifeways maintained by Menominee ancestors.
- Be involved in archaeology research within the Menominee Reservation.
- Learn about Menominee raised-bed technology, late prehistoric agricultural villages and the historical characterizations of Native American agriculture.
- Learn how to make a documentary about your summer experience.
- Participate in seasonal community activities such as, ricing, sugar camp, basketry and pottery.

- Indigenous Knowledge, Culture, Language and College and Career Prep (20 spots available) \$1,000 Stipend**
Commitment period: March 2018-Nov. 2018

Now more than ever the world is looking to indigenous peoples to help solve some of the most pressing issues. Learn how traditional knowledge carried from generation to generation has the power to impact the world in a positive and transformative way. Explore leadership values, language and culture, and higher education to prepare yourself to help ensure the sustainability of our communities.

- Gain a better understanding of ecosystems and sustainability.
- Develop hands-on science and sustainability projects and lessons with a mentor team.
- Implement the hands-on projects and lessons in elementary classrooms.
- Receive ACT prep resources and test taking strategies, and learn how you CAN excel at the ACT.
- Learn how to make a documentary of your summer experience.
- Participate in seasonal community activities such as, ricing, sugar camp, basketry and pottery.

SHORT ESSAYS OF INTEREST AND RESUME

ESSAY

Please type answers to ALL of the following questions on a separate sheet. Be sure to make it clear which question you are answering by putting both the number AND the full question or a summary of the question. Please use single space lines and 12 pt. font.

1. What is important to you as a current high school student?
2. In what ways could you improve your abilities as a leader?
3. If you could spend time with a current or past leader, who would you choose and why do you consider this person a leader?
4. What do you feel is the most challenging issue facing young people in your community today and why? You may choose one of these examples, or define your own: sustainability, environmental problems, poverty, health, cultural identity, education, other.
5. Do you think it is best that the SEK and TEK approaches be kept apart or used together to understand ecological processes or challenges? Why? Can you think of examples of where SEK and TEK do or do not work well together?

RESUME

A resume is a brief written account of personal, educational, and professional qualifications and experience. This is typically a requirement when applying for jobs and programs like the Sustainability Leadership Cohort. Please provide a comprehensive explanation of experiences that relate to this program and add anything that you would like us to consider in the reviewing process.

Things to include:

- Academic achievement (List schools attended, and years of school completed)
- Past or current employment
- Community service/volunteer
- Extra-curricular activities
- Leadership experience
- Awards and honors

FAMILY REFERENCE FORM
DEADLINE: FRIDAY, FEBRUARY 16, 2018

Student Name: _____

TO THE APPLICANT: This form is to be given to a person who can serve as a family reference. The reference is instructed to put this form into a sealed and signed envelope as it is a confidential. Be sure to check-in before the deadline to make sure your reference has delivered the form.

TO THE REFERENCE: The person listed above is an applicant for the Sustainability Leadership Cohort put on by the College of Menominee Nation's Sustainable Development Institute. It is an interactive, hands-on experience aimed at youth who are beginning to show leadership potential, are interested in sustainability, and want to be future leaders. Please provide answers to these questions on the student's behalf for consideration for the 2018 SLC program. Applicants will NOT be considered unless all forms are received by the deadline. Application materials will be reviewed in confidence. Please type or print.

Please put this form into a sealed envelope, which you sign over the opening to ensure your confidentiality. You can give the form back to the student to hand in as part of his/her application OR mail, email, or drop off in person to the following people/locations:

- a. Email: Cherie Thunder, cthunder@menominee.edu
- b. Mail: CMN Sustainable Development Institute, N172 State Hwy 47/55, PO Box 1179, Keshena, WI 54135
- c. Drop off: Cherie Thunder @ College of Menominee Nation Sustainable Development Institute

Name of Adult Reference: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

1. Please state your relationship to the applicant.

2. Use a few words or adjectives to describe the applicant.

3. What do you consider to be the applicant's primary talents or strengths?

4. Please comment on the applicant's relationships with his/her peers.

5. We are looking for a well-rounded cohort with applicants who represent all categories. Which best describes the applicant?

____ Already an established leader
(Has many experiences)

____ Becoming a leader
(Has some experiences)

____ Could be a leader
(Needs skill and opportunity)

6. Do you believe this applicant would be a good candidate for youth leadership? _____ Yes _____ No

7. Write any other information you would like the interview team to consider on the back of this form.

PROFESSIONAL REFERENCE FORM
DEADLINE: FRIDAY, FEBRUARY 16, 2018

Student Name: _____

TO THE APPLICANT: This form is to be given to a person who can serve as a professional reference. The reference is instructed to put this form into a sealed and signed envelope as it is a confidential. Be sure to check-in before the deadline to make sure your reference has delivered the form.

TO THE REFERENCE: The person listed above is an applicant for the Sustainability Leadership Cohort put on by the College of Menominee Nation's Sustainable Development Institute. It is an interactive, hands-on experience aimed at youth who are beginning to show leadership potential, are interested in sustainability, and want to be future leaders. Please provide answers to these questions on the student's behalf for consideration for the 2018 SLC program. Applicants will NOT be considered unless all forms are received by the deadline. Application materials will be reviewed in confidence. Please type or print.

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(Has many experiences) (Has some experiences) (Needs skill and opportunity)
6. Do you believe this applicant would be a good candidate for youth leadership? _____ Yes _____ No
7. Write any other information you would like the interview team to consider on the back of this form.