



COLLEGE OF MENOMINEE NATION SUSTAINABLE DEVELOPMENT INSTITUTE

Dear Sustainability Leadership Cohort Applicant:

Thank you for expressing an interest in applying to College of Menominee Nation's Sustainable Development Institute's Sustainability Leadership Cohort for 2017. By applying, you are showing interest in becoming a part of a program that represents an investment in your community and your future. This program serves as a stepping stone for you to discover STEM careers and interact with people and professionals of all ages who walk this path. This program is an interactive, hands-on experience that focuses on your own personal learning, leadership, critical thinking skills, and communication.

You will go on multiple field trips, design your own action-research film project, create and present your own film, explore the outdoors through gardening and hiking, and more. The purpose of this program is to empower and further inspire you to become involved in sustainability fields and foster the next generation of community leaders. This is all done while building skills and relationships that will help you succeed in the future, making new friends, and creating memories that will last a lifetime! In addition, you can earn up to **\$800, as well as getting your summer job taken care of!** Please review the attached documents to gain more information about the Cohort and find application materials.

The Deadline for all parts of this application is 4:30 p.m. on Monday, March 13, 2017.

You may hand in the application to the following people/locations or mail to the College of Menominee Nation Sustainable Development Institute, Attn: Cherie Thunder, N172 State Hwy 47/55, PO Box 1179, Keshena, WI 54135 (postmarked by Feb. 17) **No electronic submissions will be accepted.**

- Cherie Thunder @ College of Menominee Nation Sustainable Development Institute
- School contact: Kim Mitchell @ Menominee Indian High, Melonie Reopelle @ Shawano Community High

**We will NOT consider your application for the program unless ALL forms are received.
Use the following checklist to help make sure that you have everything included:**

- | | |
|---|--|
| <input type="checkbox"/> Important Dates | <input type="checkbox"/> Family Reference Form |
| <input type="checkbox"/> Personal Information | <input type="checkbox"/> Professional Reference Form |
| <input type="checkbox"/> Short Essays of Interest | <input type="checkbox"/> Permission Form |
| <input type="checkbox"/> Resume | <input type="checkbox"/> Academic Contract |

We look forward to receiving your application. If you have any questions, please feel free to contact us: (715)799-6226 x 3243 or cthunder@menominee.edu.

Sincerely,

Cherie Thunder
Sustainability Education Coordinator
Sustainable Development Institute
College of Menominee Nation

IMPORTANT DATES

Application Deadline: Monday, March 13, 2017

STUDENT NAME: _____

I, _____ (student) understand that by applying for the program I am committing to participate in **ALL** of the activities as laid out below. I am aware of the dates and will be able to attend.

- Student orientation (**REQUIRED!**) - March 4 (10:00-3:00 p.m.)
- Food Sovereignty Symposium and Festival - March 10-12, Madison, WI
- Student orientation 2 (**REQUIRED!**) - Late March
- Traditional Gardening workshops - May-July (1/month)
- Community action project - June-July
- Digital media project @ CMN - July 10-August 4, Monday-Friday
- Youth Speak Event @ CMN - Winter

Attendance at all events is **required**. Missing any event must be preapproved and is only excused for an appropriate academic or extracurricular activity. Please list any anticipated absences.

Parent/ Guardian Signature

Date

Student Signature

Date

PERSONAL INFORMATION

Please print or type legibly (no pencil please). Application materials **must** only be filled out by the **student** who is applying. The parent/guardian may assist the student if needed. NOTE: this is only one part of the application. All applications must be received by March 13, 2017 by 4:30 PM.

SECTION 1: PERSONAL INFORMATION

Name: _____
Last First M.I.

Address: _____ City/State: _____ Zip: _____

Home Phone: (____) _____ Cell Phone: (____) _____ Other Phone: (____) _____

Email address where we may contact you: _____

Best way to contact you: Home Phone: ____ Cell/Other Phone ____ Email ____ Other source (list): _____

School name: _____ Grade: ____ GPA: _____ *Participation in SLC requires a 2.0 or above*

Tribal Affiliation and status (if any): _____ Shirt size: _____

We are looking for youth who represent each of the categories below. Which best describes you? Check all that apply.

Already an established leader Becoming a leader Could be a leader
(Have many experiences) (Have some experiences) (Need skill and opportunity)

Parent/Guardian Name: _____
Last First M.I.

Parent/Guardian Home Phone: (____) _____ Cell/Other Phone: (____) _____

SECTION 2: PERSONAL SKILLS

Please rate your perception of your personal skills in the following areas:

	Top 10% of students my age	Average	Need improvement
Responsibility			
Initiative			
Leadership			
Maturity			
Character			
Ability to work with others			
Concern for others			

SHORT ESSAYS OF INTEREST AND RESUME

ESSAY

Please type answers to ALL of the following questions on a separate sheet. Be sure to make it clear which question you are answering by putting both the number AND the full question or a summary of the question. Please use single space lines and 12 pt. font.

1. What is important to you as a current high school student? (100 words or less— ¼ page)
2. Where do you see yourself in 5-10 years? (100 words or less— ¼ page)
3. In what ways could you improve your abilities as a leader? (150 words or less -- ¼ to ½ page)
4. If you could spend time with a current or past leader, who would you choose and why do you consider this person a leader? (250 words or less – ½ page)
5. What do you feel is the most challenging issue facing young people in your community today and why? You may choose one of these examples, or define your own: sustainability, environmental problems, poverty, health, cultural identity, education, other. (300 words or less – ½ to 1 page)
6. What does food sustainability and sovereignty mean to you? (100 words or less— ¼ page)

RESUME

A resume is a brief written account of personal, educational, and professional qualifications and experience. This is typically a requirement when applying for jobs and programs like the Sustainability Leadership Cohort. Please provide a comprehensive explanation of experiences that relate to this program and add anything that you would like us to consider in the reviewing process.

Things to include:

- Academic achievement (List schools attended, and years of school completed)
- Past or current employment
- Community service/volunteer
- Extra-curricular activities
- Leadership experience
- Awards and honors

FAMILY REFERENCE FORM
DEADLINE: Monday, March 13, 2017

Student Name: _____

TO THE APPLICANT: This form is to be given to a person who can serve as a family reference. The reference is instructed to put this form into a sealed and signed envelope as it is a confidential. Be sure to check-in before the deadline to make sure your reference has delivered the form.

TO THE REFERENCE: The person listed above is an applicant for the Sustainability Leadership Cohort put on by the College of Menominee Nation's Sustainable Development Institute. It is an interactive, hands-on experience aimed at youth who are beginning to show leadership potential, are interested in sustainability, and want to be future leaders. Please provide answers to these questions on the student's behalf for consideration for the 2017 SLC program. Applicants will NOT be considered unless all forms are received by the deadline. Application materials will be reviewed in confidence. Please type or print.

Please put this form into a sealed envelope, which you sign over the opening to ensure your confidentiality. You can give the form back to the student to hand in as part of his/her application OR mail, email, or drop off in person to the following people/locations:

- a. Email: Cherie Thunder, cthunder@menominee.edu
- b. Mail: CMN Sustainable Development Institute, N172 State Hwy 47/55, PO Box 1179, Keshena, WI 54135
- c. Drop off: Cherie Thunder @ College of Menominee Nation Sustainable Development Institute

Name of Adult Reference: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

1. Please state your relationship to the applicant.

2. Use a few words or adjectives to describe the applicant.

3. What do you consider to be the applicant's primary talents or strengths?

4. Please comment on the applicant's relationships with his/her peers.

5. We are looking for a well-rounded cohort with applicants who represent all categories. Which best describes the applicant?

____ Already an established leader
(Has many experiences)

____ Becoming a leader
(Has some experiences)

____ Could be a leader
(Needs skill and opportunity)

6. Do you believe this applicant would be a good candidate for youth leadership? _____ Yes _____ No

7. Write any other information you would like the interview team to consider on the back of this form.

PROFESSIONAL REFERENCE FORM

DEADLINE: Monday, March 13, 2017

Student Name: _____

TO THE APPLICANT: This form is to be given to a person who can serve as a professional reference. The reference is instructed to put this form into a sealed and signed envelope as it is a confidential. Be sure to check-in before the deadline to make sure your reference has delivered the form.

TO THE REFERENCE: The person listed above is an applicant for the Sustainability Leadership Cohort put on by the College of Menominee Nation's Sustainable Development Institute. It is an interactive, hands-on experience aimed at youth who are beginning to show leadership potential, are interested in sustainability, and want to be future leaders. Please provide answers to these questions on the student's behalf for consideration for the 2017 SLC program. Applicants will NOT be considered unless all forms are received by the deadline. Application materials will be reviewed in confidence. Please type or print.

Please put this form into a sealed envelope, which you sign over the opening to ensure your confidentiality. You can give the form back to the student to hand in as part of his/her application OR mail, email, or drop off in person to the following people/locations:

- a. Email: Cherie Thunder, cthunder@menominee.edu
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Name of Adult Reference: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

1. Please state your relationship to the applicant.

2. Use a few words or adjectives to describe the applicant.

3. What do you consider to be the applicant's primary talents or strengths?

4. Please comment on the applicant's relationships with his/her peers.

5. We are looking for a well-rounded cohort with applicants who represent all categories. Which best describes the applicant?

___ Already an established leader
(Has many experiences)

___ Becoming a leader
(Has some experiences)

___ Could be a leader
(Needs skill and opportunity)

6. Do you believe this applicant would be a good candidate for youth leadership? _____ Yes _____ No

7. Write any other information you would like the interview team to consider on the back of this form.

PARENT/LEGAL GAURDIAN PERMISSION FORM

STUDENT NAME: _____

I, _____ (parent/legal guardian) have read the information about the Sustainability Leadership Cohort and am willing to let my child participate.

I understand that the program consists of several components, listed below, with the dates listed next to them and that my child is expected to attend them all. We will work with the student to get all homework ahead of time and have designated homework hours so that the student does not fall behind academically. We will provide information to both parents and students before each program event.

- Student orientation (**REQUIRED!**) - March 4 (10:00-3:00 p.m.)
- Food Sovereignty Symposium and Festival - March 10-12, Madison, WI
- Student orientation (**REQUIRED!**) - Late March
- Traditional Gardening workshops - May-July (1/month)
- Community action project - June-July
- Digital media project @ CMN - July 10-August 4, Monday-Friday
- Youth Speak Event @ CMN - Winter

The program is of no cost to my child and my child will earn a stipend for participation in activities. All travel costs will be covered by the program and is at no cost to the participant. There is one exception to this travel cost which is that in the rare event that my child is on a trip and dismissed from the program while on travel, I will be responsible for paying the cost of the travel to send my child home. The College of Menominee Nation's Sustainable Development Institute, its staff, and other partner program professionals have my full permission and consent to transport and otherwise provide transportation for my child by public service transit, private vehicle, or other appropriate means of transportation in connection with Sustainability Leadership Cohort activities of which my child is a participant.

I hereby release and hold harmless the College of Menominee Nation, its members, employees, or individuals as well as other partner program professional staff involved in the planning, organization, or presentation of the Sustainability Leadership Cohort programming, for any accident, injury, illness, or any damage whatsoever related to the above mentioned student's participation in cohort activities.

I grant the College of Menominee Nation Sustainable Development Institute and program partners the right to photograph my child and the right to use these photographs, including reproductions or likenesses, with or without name, in any legal manner, for advertising, public relations, or otherwise, and in any media, whether or not copyrighted. I waive all right of inspection and approval and I release the College of Menominee Nation from any and all liability arising out of the exercise of these rights.

I understand that there will be a parent orientation which I am expected to attend. At this parent orientation, I can ask any questions about the Sustainability Leadership Cohort, this permission form, trip logistics, people involved, etc. that I may have.

Parent/Legal Guardian Name (please print)

Signature of Parent/Legal Guardian

Date

Address

City

State

Zip

If you have any questions, contact Cherie Thunder, Education Coordinator, at the College of Menominee Nation Sustainable Development Institute: (715)799-6226 x3243 or cthunder@menominee.edu

ACADEMIC CONTRACT

STUDENT NAME: _____

TO THE PRINCIPAL: The student listed above is an applicant for the Sustainability Leadership Cohort program run by the College of Menominee Nation Sustainable Development Institute. It is an interactive, transdisciplinary program for students who are beginning to show leadership potential and an interest in serving their community.

The program consists of several components, listed below, with the dates listed next to them of which participants are expected to attend. We will work with the student to get all homework ahead of time and have designated homework hours during trips so that the student does not fall behind academically.

- Student orientation (**REQUIRED!**) - March 4 (10:00-3:00 p.m.)
- Food Sovereignty Symposium and Festival - March 10-12, Madison, WI
- Traditional Gardening workshops - May-July (1/month)
- Community action project - June-July
- Digital media project @ CMN - July 10-August 4, Monday-Friday
- Youth Speak Event @ CMN - Winter

We feel that it is very important for our program to maintain a close relationship with the students' schools and support their academic success. Due to the availability of professionals in these fields and the excellent opportunity program components provide, some components will necessitate the students' absence from school. We recognize the importance of academics and regular school attendance and expect that all students adhere to established school policy regarding eligibility to participate in extra-curricular activities. It will be the responsibility of the student to notify school staff about their absence and proactively work with their teachers to complete all assignments and make up any tests that are missed. All applicants **MUST** have approval of their school principal to attend the sessions of the Sustainability Leadership Cohort.

____ The student meets the criteria of being academically sound.

Principal Name

School

Signature of Principal

Date

I agree to abide by my school's policy for participation in extracurricular activities. I agree to stay in good academic standing and take responsibility for making arrangements to do all make up work that is necessary as a result of my absence for Sustainability Leadership activities. During the trip(s) in which I have homework, I will use the homework sessions provided each day to do my homework.

Student Name

Student Signature

Date

If you have any questions, contact Cherie Thunder, Education Coordinator, at the College of Menominee Nation Sustainable Development Institute: (715)799-6226 x3243 or cthunder@menominee.edu